

**Open Awards pharmacy support staff qualification interim  
event report, Certificate in the Principles and Practice for  
Pharmacy Support Staff (Apprenticeship Route) (RQF), part 3,  
July 2023**



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## Event summary and conclusions

<b>Awarding organisation</b>	Open Awards
<b>Qualification name</b>	603/6810/X - Open Awards Level 2 Certificate in the Principles and Practice for Pharmacy Support Staff (Apprenticeship Route) (RQF)
<b>Event type</b>	Interim
<b>Event date</b>	18 July 2023
<b>Approval period</b>	February 2021 – February 2027
<b>Relevant requirements</b>	<a href="#">Requirements for the education and training of pharmacy support staff, October 2020</a>
<b>Framework used</b>	Apprenticeship Framework (England) and National Occupational Standards
<b>Outcome</b>	Please refer to parts 1 and 2.
<b>Standing conditions</b>	A link to the standing conditions can be <a href="#">found here</a> .
<b>Recommendations</b>	Please refer to parts 1 and 2.
<b>Minor amendments</b>	Please refer to parts 1 and 2.
<b>Registrar decision</b>	Please refer to parts 1 and 2.

## Technical knowledge and skills

The technical knowledge and skills content of the course/qualification must be derived from, and mapped to, an appropriate national framework for pharmacy knowledge and skills recognised in the UK.

## Part 3: Role-specific learning outcomes (Apprenticeship standard)

### Section 1: Dispensing and supply of medicines and medicinal products

**How does the course/qualification support the trainee to achieve this outcome and where the learning outcome is taught?**

**Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 2 role-specific mandatory units 'Dispensing and Supply of Medicines and Medicinal Products' (Unit 5) and 'Managing Pharmaceutical Stock' (Unit 6) which have been designed to meet the apprenticeship standard Section 1.

### **How and where does the course/qualification assess the trainee's achievement of this outcome at the stated competency level?**

#### **Provider's commentary**

This section has primarily been mapped to the following units.

In relation to the knowledge-based requirements of the apprenticeship standard, the provider would particularly assess against the following:

- Unit 5 – Dispensing and Supply of Medicines and Medicinal Products AC 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 4.1, 4.3, 4.4, 5.1
- Unit 6 – Managing Pharmaceutical Stock AC 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 4.1, 4.3, 5.1, 5.2, 5.3, 5.5, 6.1, 6.26.3, 6.4, 6.6

In relation to the skills-based requirements of the apprenticeship standard, the provider would particularly assess against the following:

- Unit 5 – Dispensing and Supply of Medicines and Medicinal Products AC 2.3, 3.2, 3.3, 3.4, 4.3, 5.2, 5.3
- Unit 6 – Managing Pharmaceutical Stock AC 3.2, 4.2, 5.4, 6.5

This section has been mapped to parts of the following units to support holistic assessment across the qualification:

- Unit 1 Principles of Health and Safety in a Pharmacy Setting AC 1.3, 1.4, 1.5, 2.3
- Unit 3 Roles, Responsibilities and Personal Development in Pharmacy Services AC 1.3

This approach ensures that trainees are embedding Standard Operating procedures; Health and Safety requirements; and patient safety; and working within limits of own responsibility throughout their demonstrating knowledge and competence against this section of the apprenticeship standard. Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

#### **GPhC accreditation/recognition team use only:**

**Outcome met/will be met? Yes  No**

#### **Recognition team's commentary:**

The team agreed that this role-specific learning outcome was met.

## Section 2: Team work

### How does the course/qualification support the trainee to achieve this outcome and where the learning outcome is taught?

#### Provider's commentary

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes a mandatory unit 'Effective Teamwork and Communication in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 2.

### How and where does the course/qualification assess the trainee's achievement of this outcome at the stated competency level?

#### Provider's commentary

This section has primarily been mapped to the following units. The provider would particularly assess against the following for the knowledge based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.1
- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8
- Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 1.1, 1.4, 2.1, 2.2, 3.1, 3.4

The provider would particularly assess against the following for the skills-based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.1
- Person-centred Care in a Pharmacy Setting (Unit 2) AC 3.3
- Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 4.1, 4.2, 4.3, 4.4, 4.5, 4.6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

**GPhC accreditation/recognition team use only:**

**Outcome met/will be met? Yes  No**

**Recognition team's commentary:**

The team agreed that this role-specific learning outcome was met

### Section 3: Communication, pharmacy law and ethics

**How does the course/qualification support the trainee to achieve this outcome and where the learning outcome is taught?**

**Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes a mandatory unit 'Effective Teamwork and Communication in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 3.

**How and where does the course/qualification assess the trainee's achievement of this outcome at the stated competency level?**

**Provider's commentary**

This section has primarily been mapped to the following units. The provider would particularly assess against the following for the knowledge based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.2, 1.3
- Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.2, 2.1, 2.3
- Effective Teamwork and Communication in a Pharmacy Setting AC 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6

The provider would particularly assess against the following for the skills-based requirements:

- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs, legal, regulatory and ethical guidelines. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

**GPhC accreditation/recognition team use only:**

**Outcome met/will be met? Yes  No**

**Recognition team's commentary:**

The team agreed that this role-specific learning outcome was met

**Section 4: Person centred care**

**How does the course/qualification support the trainee to achieve this outcome and where the learning outcome is taught?**

**Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes a mandatory unit 'Person-Centre Care in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 4.

**How and where does the course/qualification assess the trainee's achievement of this outcome at the stated competency level?**

**Provider's commentary**

This section has primarily been mapped to the following units. The provider would particularly assess against the following for the knowledge based requirements:

- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.11, 2.1, 2.2, 2.3, 2.4, 2.5
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 4.1, 4.2

The provider would particularly assess against the following for the skills-based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.3, 1.4, 1.5, 3.1
- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.4, 1.5, 1.6, 1.7, 1.9, 1.10, 1.11, 2.1, 2.2, 2.3, 2.4, 2.5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs and organisational values. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

**GPhC accreditation/recognition team use only:**

**Outcome met/will be met? Yes  No**

**Recognition team's commentary:**

The team agreed that this role-specific learning outcome was met

**Section 5: Health and safety in the workplace**

**How does the course/qualification support the trainee to achieve this outcome and where the learning outcome is taught?**

**Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes a mandatory unit 'Principles of Health and Safety in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 5.

**How and where does the course/qualification assess the trainee's achievement of this outcome at the stated competency level?**

**Provider's commentary**



This section has primarily been mapped to the following units. The provider would particularly assess against the following for the knowledge based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 2.1, 2.2, 3.1, 3.2

The provider would particularly assess against the following for the skills-based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.1, 1.3, 1.4, 1.5, 2.3
- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.1, 3.4, 3.5
- Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.2, 1.3, 1.4, 1.5, 1.6
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 4.5, 4.6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

#### **GPhC accreditation/recognition team use only:**

**Outcome met/will be met? Yes  No**

#### **Recognition team's commentary:**

The team agreed that this role-specific learning outcome was met

#### **Section 6: Preparation for the End Point Assessment (EPA)**

**Describe the assessment process used to confirm the candidate's readiness for formative assessments throughout and how this is communicated to the employer to support gateway decision**

#### **Provider's commentary**

Throughout the duration of the course, each learner will collate evidence of their achievements against every assessment criterion for each unit.

Their portfolio of evidence will collate evidence from a range of activities which is likely to include responses to set assignments, evidence of practical activities, reflective log, written work, video files, photographs and witness statements. The learner will complete an evidence tracking sheet to insert into their portfolio demonstrating where evidence can be located for each assessment criteria. This essentially acts as an index for the portfolio which allows the training provider, employers and external quality assurers to locate specific pieces of evidence easily.

Learners are also expected to complete a Learner Authentication Statement declaring that all work is their own.

Throughout the duration of the course, the training provider will assess each piece of evidence against relevant assessment criteria for each assignment to ensure that it is timely, valid, sufficient, reliable and authentic. Open Awards provides a template assignment feedback form to map achievement and provide feedback to the learner. This document is completed by the tutor/ assessor and identifies the relevant assessment criteria, also indicating where the learner has not provided sufficient evidence for specific criteria.

The learner has the opportunity to make comments on the feedback and is able to provide additional evidence to support achievement against assessment criteria not originally met. The opportunity to provide subsequent evidence is determined by the type of assignments used and the assessment timescales of each training provider. There is a restriction on the number of resits allowed for knowledge based assessments in line with GPhC requirements.

All Open Awards qualifications are subject to internal quality assurance and external quality assurance to ensure that assessment decisions are correct. The sample sizes reviewed are determined by the risk rating of each provider and their risk rating for specific qualifications.

The provider is expected to ensure that the portfolios are fully mapped by the end of the course, with the tutor/ assessor completing a Portfolio Front Sheet which provides a summary of overall achievement.

The provider's internal quality assurer will review assessors' judgements and assessment decisions throughout the course and undertake a final review of the completed portfolio at the end before engaging Open Awards external quality assurer to undertake a final, external review of the evidence, assessment decisions and internal quality assurance processes.

Open Awards EQA will complete a template report outlining their decisions and any remedial action required. Open Awards reserves the right to overturn assessment decisions where insufficient evidence of achievement has been made available.

In line with the learner agreement, the employer has the right to review the learner's portfolio at any stage throughout the course to ensure that they are on track and to provide additional support in areas where further evidence is required. It is the learner's responsibility to ensure that the portfolio is up to date at all times, including assessment feedback forms and the evidence tracking sheet. Employers must be made aware that assessment decisions are not final until they have been moderated and agreed through Open Awards external quality assurance.

**GPhC accreditation/recognition team use only:**

**Outcome met/will be met? Yes  No**

**Recognition team's commentary:**

The team agreed that this role-specific learning outcome was met

## Part 3: Role-specific learning outcomes (National Occupational Standards)

Please note, the NOS unique identifiers are hyperlinked to the relevant NOS standard.

### PHARM01 - Assist with the provision of a pharmacy service

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

#### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

#### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of own and team's roles, responsibilities; legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

**PHARM02 - Provide an effective and responsive pharmacy service****How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?****Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?****Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2, LO3, Lo4, LO5 Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

NOS met/will be met? Yes  No

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

### **PHARM03 - Respond to pharmaceutical queries and requests for information**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

#### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

#### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2, LO5
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

### **PHARM07 - Receive prescriptions**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

#### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

#### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO2
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

#### **PHARM08 - Confirm prescription validity**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

##### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**



The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

### **PHARM09 - Assemble prescribed items**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

#### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

#### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO3
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**



The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

### **PHARM10 - Issue prescribed items**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

#### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

#### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO4, LO5
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

## **PHARM12 - Order pharmaceutical stock**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO3

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

### **PHARM13 - Receive pharmaceutical stock**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

#### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

#### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO4

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

#### **PHARM14 - Maintain pharmaceutical stock**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

##### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

### **PHARM15 - Supply pharmaceutical stock**

#### **How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### **How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

##### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### **GPhC accreditation/recognition team use only:**

NOS met/will be met? Yes  No

#### **Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

## **PHARM25 - Supply dressings and appliances**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO5
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

## **PHARM28 - Undertake the final accuracy check of dispensed medicines and products**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO4
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**

**Recognition team's commentary:**



The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

### **PHARM32 - Assist in the issuing of prescribed items**

#### **How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### **How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

##### **Provider's commentary**

This NOS has primarily been mapped to the following units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO5
- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### **GPhC accreditation/recognition team use only:**

**NOS met/will be met? Yes  No**



**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.

**PHARM33 - Order medicines and products for individuals**

**How does the course/qualification support the trainee to achieve this NOS outcome and where the outcome is taught?**

**Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

**How and where does the course/qualification assess the trainee's achievement of this NOS outcome at the stated competency level?**

**Provider's commentary**

This NOS has primarily been mapped to the following units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO3
- Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome. Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures. In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**GPhC accreditation/recognition team use only:**

NOS met/will be met? Yes  No

**Recognition team's commentary:**

The learning outcomes, assessment criteria, and indicative content have remained the same as when it was approved.



