

Approved change to an accredited course or qualification

Introduction

As part of the standing conditions of approval of education and training the course provider/awarding body must seek approval from the GPhC for any substantial change (or proposed change) which is, or has the potential to be, material to the delivery of an accredited/recognised course/qualification. This includes, but is not limited to:

- a. the content, structure or delivery of the course/qualification;
- b. ownership or management structure of the institution;
- c. resources and/or funding;
- d. student/trainee numbers and/or cohorts and/or admissions policy;
- e. partnership, sub-contracting, licensing or franchise agreements;
- f. staff resource associated with the course/qualification
- g. any changes imposed, or conditions or action plans set by other regulators or through internal or external quality management processes.

The information below is a summary of an approved change to the course of education and training since the last approval event.

Summary and outcome	
Provider	University of Wolverhampton
Course	Independent prescribing programme
Current approval period	Jan 2022 - Jan 2025
Area to which this change relates	DPPs/learning in practice (IP courses)
Proposed change	Change in DPP quality assurance: <ol style="list-style-type: none">1. DPP induction training via a presentation on Teams. Mandatory for all DPPs to attend. This must be prior to any study day sessions.2. DPPs to complete online module prior to initiating any study day sessions3. Three-way touch points:

	<ul style="list-style-type: none"> • initial meeting to be with the student and the DPP using an approved University form. • 8-week review- with the student, DPP and course staff member via Teams using University paperwork as guidance for the meeting. • 16–20-week review with the student, DPP and course staff member. • Final sign off: this will be with the student and DPP only using University paperwork.
Outcome	Approved
Date approved	12 December 2023