(Re)accreditation of an independent prescribing course, 2024/25 academic year

**Submission template v1.1**

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**Please update contents table before submitting to the GPhC (right click update field).**

## This template

Please use this template to demonstrate how your course and institution will meet (or continue to meet) the[GPhC standards for the education and training of pharmacist independent prescribers, January 2019, updated October 2022,](https://www.pharmacyregulation.org/students-and-trainees/education-and-training-providers/standards-education-and-training-pharmacists) in relation to your independent prescribing course offering.

Please also refer to the [Guidance to support the implementation of the standards for the education and training of pharmacist independent prescribers, October 2022](https://www.pharmacyregulation.org/students-and-trainees/education-and-training-providers/standards-education-and-training-pharmacists) on the type of evidence and supporting information you could provide to demonstrate how you meet (or will meet) each standard.

|  |
| --- |
| **Completing this template and providing supporting evidence**  Your submission document should be a single document which includes this template complete in full.  You should provide documentary evidence as appendices, and these should support the information that you have provided within the template. To help guide you, there is a list of required appendices at the end this document. Please make sure these are included. We suggest that in total it is not necessary to submit more than **25** documents.  Following review of your submission document and associated evidence, you may be asked to submit additional items of evidence or further information. If this is necessary, we will discuss this with you in advance of the event.  Please ensure that you provide your submission in the correct format with the required level of detail and clarity. Failure to do so could lead to your accreditation event being postponed. Information on how to submit your documentation can be found on the last page of this document.  **When completing your submission template, do not alter the formatting or orientation of the submission template.** |

**Please delete this section/page before submitting to the GPhC.**

## Guidance on completion of this template

|  |
| --- |
| * Next to each criterion, please provide a narrative to explain how each criterion is (or will be) met. Except where single piece information or lists are asked for, this narrative must be written in prose. Reference to links, file names, or module titles on their own are not acceptable. * Full reference must be made within the narrative to the documents that you are providing as supporting evidence. * Any diagrams or images should be submitted separately as documentary evidence and not embedded within the template. * Hyperlinks may be used within your commentary to signpost to evidence, but please check that the links are not broken, and that external access is permitted. * Supporting documents should be included as appendices and should be provided separately from the submission template. * Each module must be referred to by its full title and not by module code. * Should your commentary relate to more than one criterion, it does not need to be repeated. Simply include a note referencing to the relevant commentary, e.g. ‘please refer to commentary under criterion 1.2’. |

## Support and further information

If you have any questions when preparing your accreditation submission, please contact the GPhC’s Education (Quality Assurance) team at[education@pharmacyregulation.org](mailto:education@pharmacyregulation.org)

The GPhC is committed to compliance with the General Data Protection Regulation (GDPR), details for our privacy policy can be found on our [website](https://www.pharmacyregulation.org/privacy-policy).

**Please delete this section/page before submitting to the GPhC.**

# Key course information:

|  |
| --- |
| **Academic year: 2024/25** |
| **Name of course provider:** |
| **Address:** |

|  |
| --- |
| **Key contact** |
| **Name:** |
| **Job title:** |
| **Telephone/mobile:** |
| **Email:** |
| **Secondary contact** |
| **Name:** |
| **Job title:** |
| **Telephone/mobile:** |
| **Email:** |

|  |
| --- |
| **Course name (used on university advertising):** |
| **Location / campus from which the course will be taught (please list):** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Current number of cohorts per academic year (reaccreditation only):**  **Planned number of cohorts per academic year:** | | | | | | |
| **Current maximum total number of students per cohort (reaccreditation only):**  **Planned maximum total number of students per cohort:**  **Current maximum number of pharmacists per cohort (reaccreditation only):**  **Planned maximum number of pharmacists per cohort:** | | | | | | |
| **Current number of course-led face-to-face (contact) days (reaccreditation only):**  **Planned number of course-led face-to-face (contact) days:**  **Total duration of the course (in months) (reaccreditation only):**  **Planned duration of the course (in months):** | | | | | | |
| **How many of the minimum 90 hours of learning in practice must be under the direct supervision of a DPP:** | | | | | | |
| **School/Department responsible for the course:**  **School of Pharmacy**  **Medical School**  **School of Health**  **School of Life Science**  **School of Nursing/Midwifery**  **Other (please state):** | | | | | | |
| **Is the course taught jointly with any other professional group?**  **Yes**  **No**  **If yes, please select the profession(s):**  **Chiropodists**  **Dieticians**  **Midwives**   **Nurses**  **Optometrists**  **Paramedics**  **Physiotherapists**  **Podiatrists**  **Radiographers**  **Other (please state):** | | | | | | |
| **Is the course led by a pharmacist?**  **Yes**  **No**  **If no, please select the profession(s) of the course lead:**  ☐ **Nurse**  ☐ **Shared lead (nurse and pharmacist)**  ☐ **Other (please state):** | | | | | | |
| **Please select the assessment methods used in the course:**  **Case based assessment/discussion**  **Clinical Skills Assessment**  **Critical Reflective Assignments**  **MCQ/SAQ exam**  **Numeracy exam**  **OSCE**  **Pharmacology exam**  **Portfolio**  **Practice Assessment Document**  **Viva**  **Written assignment**  **Other (please state):** | | | | | | |
| **Basic course data in relation to the pharmacists against the 2019 IP standards:** | | | | | | |
|  | **Academic year** | **Pharmacists enrolled** | **Passed** | **Failed** | **Other** |  |
| **2021/22** | Number | Number | Number | Number |
| **2022/23** | Number | Number | Number | Number |
| **2023/24** | Number | Number | Number | Number |
| **2024/25** | Number | Number | Number | Number |
|  | | | | | | |

|  |
| --- |
| Introduction to the course |
| **Your introduction must include:**   * An introduction and scene setting to the course. * An overview of how the course has developed since the last GPhC event, including a summary of any major changes *(reaccreditation only)* * An explanation of how any conditions and recommendations from the previous event have been addressed *(reaccreditation only)* | |
| **Provider’s commentary**  Please type your commentary here  X  X  (expand as necessary) | |

|  |  |
| --- | --- |
| Part 1: Learning outcomes | |
| Domain: Person-centred care (1-6) | | | **Expectation pharmacist independent prescriber** |
| 1. Recognise the psychological and physical impact of prescribing decisions on people | | | **Knows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met?** | **Yes  No** | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Understand and meet their legal responsibilities under equality and human rights legislation and respect diversity and cultural differences | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met?** | **Yes  No** | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Take responsibility for ensuring that person-centred care is not compromised because of personal values and beliefs | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Demonstrate appropriate history-taking techniques through effective consultation skills | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Demonstrate and understanding of the role of the prescriber in working in partnership with people who may not be able to make fully informed decisions about their health needs | | | **Shows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Support individuals to make informed choices that respect people’s preferences | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| Domain: Professionalism (7-15) | | | **Expectation pharmacist independent prescriber** |
| 1. Demonstrate a critical understanding of their own role and the role of others in multi-professional teams | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise their own role as a responsible and accountable prescriber who understands legal and ethical implications | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Apply relevant legislation and ethical frameworks related to prescribing, including remote prescribing and the handling and sharing of confidential information | | | **Shows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise and manage factors that may influence prescribing decisions | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Apply local, regional and national guidelines, policies and legislation related to healthcare | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Reflect on and develop their own prescribing practice to ensure it represents current best practice | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Apply an understanding of health economics when making prescribing decisions | | | **Shows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Understand the clinical governance of the prescriber, who may also be in a position to supply medicines to people | | | **Knows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise other professionals’ practice and raise concerns related to inappropriate or unsafe prescribing by other prescribers | | | **Shows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| Domain: Professional knowledge and skills (16-26) | | | **Expectation pharmacist independent prescriber** |
| 1. Apply evidence-based decision-making in all aspects of prescribing | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Manage the risks and benefits associated with prescribing decisions | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Demonstrate the application of pharmacology in relation to their own prescribing practice | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Demonstrate clinical and diagnostic skills in clinical setting appropriate to their scope of practice | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Create and maintain appropriate records which ensure safe and effective care and align with relevant legislation | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Identify relevant investigations and interpret results and data in their prescribing practice | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Utilise current and emerging systems and technologies in safe prescribing | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Identify and respond to people’s needs when prescribing remotely | | | **Shows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Apply the principles of effective monitoring and management to improve patient outcomes | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise and manage prescribing and medication errors | | | **Shows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise the public health issues in promoting health as part of their prescribing practice | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| Domain: Collaboration (27-32) | | | **Expectation pharmacist independent prescriber** |
| 1. Work collaboratively with others to optimise individuals’ care, understanding their roles in the prescribing process | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise their own role and responsibilities, and those of others, in safeguarding children and vulnerable adults | | | **Knows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise when and where to refer people appropriately | | | **Shows how** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Collaborate with people to encourage them to take responsibility for managing care | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Demonstrate appropriate consultation skills to get information from individuals who are either unaware of or guarded about their health needs, to inform safe prescribing | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |
| 1. Recognise when to seek guidance from another member of the healthcare team or an appropriate authority | | | **Does** |
| **How and where does the course support students to achieve this outcome?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **How and where does the course assess the student’s achievement of this outcome at the stated competency level?** | | | |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) | | | |
| **GPhC Accreditation team use only:** | | | |
| **Learning outcome met/will be met? Yes  No** | | | |
| **Accreditation team’s commentary:**  X | | | |

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| Part 2: Standards for pharmacist independent prescribing course providers |
| Standard 1 – Selection and entry requirements. |
| **Selection processes must be clear, consistent and unbiased, comply with relevant legislation and ensure that applicants meet course entry requirements.** |
| **Standard met/will be met? Yes**  **No  (GPhC Accreditation team use only)** |
| 1. **Selection criteria must be clear and must include meeting all the entry requirements in these standards.** |
| **The entry requirements of these standards:**   * 1. *Applicants are registered as a pharmacist with the General Pharmaceutical Council (GPhC) or, in Northern Ireland, with the Pharmaceutical Society of Northern Ireland (PSNI).*   2. *Applicants are in good standing with the GPhC and/or PSNI and any other healthcare regulator with which they are registered.*   3. *Applicants must have relevant experience in a UK pharmacy setting and be able to recognise, understand and articulate the skills and attributes required by a prescriber to act as the foundation of their prescribing practice whilst training.*   4. *For the purposes of developing their independent prescribing practice applicants must identify an area of clinical or therapeutic practice on which to base their learning.*   5. *Applicants must have a designated prescribing practitioner who has agreed to supervise their learning in practice. The applicant’s designated prescribing practitioner must be a registered healthcare professional in Great Britain or Northern Ireland with legal independent prescribing rights, who is suitably experienced and qualified to carry out this supervisory role, and who has demonstrated CPD or revalidation relevant to this role. Although an applicant may be supervised by more than one person, only one prescriber must be the designated prescribing practitioner. The designated prescribing practitioner is the person who will certify that successful pharmacists are competent to practise as independent prescribers.* |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Selectors must apply the selection criteria consistently, in an unbiased way and in a way that meets the requirement of relevant legislation.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must provide clear guidance on the type of experience a pharmacist should have before applying to the course. This guidance must be available to applicants before they make an application.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must check at the selection stage that they are satisfied each applicant has:**  * **relevant experience in a UK pharmacy setting** * **the ability to recognise, understand and articulate the skills and attributes required by a prescriber, and** * **an identified area of clinical or therapeutic practice.**   **This must be clearly demonstrated and detailed by the pharmacist as part of the selection process.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **A course provider must fully evaluate each application and decide if the applicant has sufficient and relevant experience to begin a course to train as an independent prescriber. If the course provider decides that there is insufficient relevant experience, they must reject the application, clearly setting out the reasons behind this decision.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must ensure that all the entry requirements have been met before the start date of a course on which an applicant is enrolled.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 2 – Equality, diversity and inclusion. **All aspects of pharmacist independent prescribing education and training must be based on and promote principles of equality and diversity and comply with all relevant legislation.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| * 1. **The principles of equality and diversity must be embedded in, and promoted through, course design and delivery.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Equality and diversity data must be used when designing and delivering courses and the learning experience.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Reasonable adjustments must be made to course delivery to help pharmacist independent prescribers in training with specific needs to meet the learning outcomes.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Teaching, learning and assessment can be modified to meet 2.3 but learning outcomes cannot.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course design and delivery must ensure pharmacist independent prescribers in training understand their legal responsibilities under equality and human rights legislation.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 3 – Management, resources and capacity. **Courses must be planned and maintained through transparent processes which must show who is accountable for what. The education and training facilities, infrastructure, leadership, staffing and staff support must be sufficient to deliver the course.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| 1. **All courses must be supported by a defined management plan which must include:**  * **a schedule of roles and responsibilities in learning, teaching and practice environments;** * **lines of accountability in the learning, teaching and practice environments;** * **defined structures and processes to manage delivery, and** * **processes for identifying and managing risk** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **There must be agreements in place outlining the roles and responsibilities of everyone involved in delivering a course.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Learning agreements must be in place with the pharmacist independent prescriber in training covering all learning, teaching and practice environments outlining roles and responsibilities and lines of accountability.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **In all learning, teaching and practice environments, there must be:**  * **appropriately qualified and experienced professionals** * **enough staff from relevant professions to deliver the course and support the learning of pharmacist independent prescribers in training** * **sufficient resources available to deliver the course** * **facilities that are fit for purpose, and** * **access to appropriate learning resources** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Everyone involved in managing and delivering the course must understand their role and must be supported to carry out their work effectively.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Each pharmacist independent prescriber in training must be supported as a learner in learning and practice environments. There must be mechanisms in place for designated prescribing practitioners to liaise with course providers regularly about the progress of a pharmacist independent prescriber in training in learning and practice environments.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 4 – Monitoring, review and evaluation. **The quality of a course must be monitored, reviewed and evaluated in a systematic and developmental way.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| 1. **All relevant aspects of a course must be monitored, reviewed and evaluated systematically. When issues are identified they must be documented and addressed within agreed timescales.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **There must be a quality management structure in place that sets out procedures for monitoring and evaluation, with timescales, including who is responsible for reporting, review and taking action where appropriate.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **There must be procedures in place to monitor and evaluate the standard of teaching, learning and assessment to ensure that quality is maintained across all learning environments.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course monitoring and review must take into account the health and care environment to ensure that courses remain up to date and reflect current practice.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Feedback from pharmacist independent prescribers in training must be embedded in monitoring, review and evaluation processes.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **The providing institution must have validated the course before applying for GPhC accreditation.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 5 – Course design and delivery. **Courses must develop the behaviours, required skills, knowledge and understanding to meet the outcomes in Part 1 of these standards through a coherent teaching and learning strategy.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| 1. **There must be a course teaching and learning strategy which sets out how pharmacist independent prescribers in training will achieve the outcomes in Part 1 of these standards.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Courses must be designed and delivered in a way which integrates and builds on the pre-existing knowledge, skills and practice of pharmacists in training as pharmacist independent prescribers.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **All course providers must have pharmacy professionals, including pharmacist independent prescribers, involved in the design and the delivery of the course.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must engage with a range of stakeholders, including patients, the public, course commissioners and employers, to refine the design and delivery of the course.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Courses must be updated when there are significant changes in practice, to ensure they are current.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Pharmacist independent prescribers in training must only undertake tasks in which they are competent, or are learning under supervision to be competent, so that patient safety is not compromised.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Pharmacist independent prescribers in training must be supervised using agreed mechanisms in all clinical practice environments to ensure safe person-centred care is delivered at all times.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course regulations must be appropriate for a course that leads to professional annotation. That is, they must prioritise patient safety, safe and effective practice and clinical skills.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **There must be systems in place to ensure that pharmacist independent prescribers in training understand what fitness to practise mechanisms apply to them. All course providers and employers must have procedures to deal with fitness to practise concerns.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Causes for concern about a pharmacist independent prescriber in training, designated prescribing practitioners or the learning environment must be addressed as soon as possible and in such a way that the cause for concern is dealt with.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 6 – Learning in practice. **Courses must enable the pharmacist independent prescriber in training to develop the behaviours and the required skills, knowledge and understanding to meet the outcomes in Part 1 of these standards in learning in practice settings.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| 1. **Part of the course for pharmacist independent prescribers in training must take place in clinical settings with direct access to patients – these are ‘learning in practice’ settings.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **In the learning in practice settings identified in 6.1, pharmacist independent prescribers in training will prescribe under the supervision of a designated prescribing practitioner.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **If more than one person is involved in supervising a pharmacist independent prescriber in training, one independent prescriber must assume primary responsibility for their supervision. That person will be the designated prescribing practitioner for the pharmacist independent prescriber in training.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must approve the designated prescribing practitioner and agree that they have the core competencies to carry out the role effectively.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **The designated prescribing practitioner is responsible for signing off a pharmacist independent prescriber in training as being competent as a pharmacist independent prescriber.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 7 – Assessment. **Courses must have an assessment strategy which assesses the professional behaviours and the required skills, knowledge and understanding to meet the outcomes in Part 1 of these standards. The assessment strategy must assess whether the practice of a pharmacist independent prescriber in training is safe and clinically appropriate.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| 1. **Courses must have an assessment strategy which ensures that assessment is robust, reliable and valid.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers are responsible for ensuring that all learning outcomes are assessed fully, using appropriate methods, and that teaching and learning is aligned with assessment.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Patient safety must be paramount at all times, and the assessment strategy must assess whether a pharmacist independent prescriber in training is practising safely.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Monitoring systems must be in place in all learning environments. The systems must assess the progress of a pharmacist independent prescriber in training toward meeting the learning outcomes in Part 1 of these standards. They must ensure that the practice of a pharmacist independent prescriber in training is safe at all times.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Agreements must be in place between course providers and designated prescribing practitioners that describe the roles and responsibilities in the assessment of pharmacist independent prescribers in training.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Assessments must be carried out by appropriately trained and qualified people who are competent to assess the performance of pharmacist independent prescribers in training.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Irrespective of their location, all assessments must be quality assured by course providers.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Pharmacist independent prescribers in training must receive regular, appropriate and timely feedback on their performance to support their development as learners.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Assessment regulations must be appropriate for a course that leads to professional annotation. On completion of the course, pharmacist independent prescribers must demonstrate that their practice is safe and prioritises patient safety.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Pharmacist independent prescribers in training must pass all summative assessments before being signed off.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **As a result of 7.10, and on patient safety grounds, compensation or condonation are not allowed on courses for pharmacist independent prescribers in training.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 8 – Support and the learning experience **Pharmacist independent prescribers in training must be supported in all learning environments to develop as learners during their training.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| 1. **A range of mechanisms must be in place to support trainees to achieve the learning outcomes in Part 1 of these standards, including:**  * **induction** * **effective supervision** * **an appropriate and realistic workload** * **personal and academic support, and** * **access to resources** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **There must be mechanisms in place for pharmacist independent prescribers in training to meet regularly with their designated prescribing practitioner and others to discuss and document their progress as learners.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **There must be clear procedures for pharmacist independent prescribers in training to raise concerns. Any concerns must be dealt with promptly, with documented action taken where appropriate.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Everyone supporting pharmacist independent prescribers in training must take into account the GPhC’s guidance on tutoring for pharmacists and pharmacy technicians in their work as appropriate.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| Standard 9 – Designated prescribing practitioners **Designated prescribing practitioners must be fit to undertake that role and must have appropriate training and experience.** |
| **Standard met/will be met? Yes  No  (GPhC Accreditation team use only)** |
| 1. **Course providers must have appropriate mechanisms for ensuring that designated prescribing practitioners are fit to be the supervisors of pharmacist independent prescribers in training.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Prospective designated prescribing practitioners must have:**  * **active prescribing competence applicable to the areas in which they will be supervising** * **appropriate patient-facing clinical and diagnostic skills** * **supported or supervised other healthcare professionals, and** * **the ability to assess patient-facing clinical and diagnostic skills** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must provide training for designated prescribing practitioners on:**  * **the pharmacist independent prescribing role** * **the course for pharmacist independent prescribers in training on which they will be working, including its learning outcomes** * **the role of designated prescribing practitioners in the course** * **assessing the performance of pharmacist independent prescribers in training** * **giving feedback to pharmacist independent prescribers in training** * **supporting pharmacist independent prescribers in training, and** * **raising concerns** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must support designated prescribing practitioners when they are acting in that role.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |
| 1. **Course providers must provide designated prescribing practitioners with feedback about their performance as prescribing supervisors and arrange extra training, support and development as necessary.** |
| **Provider’s commentary**  Please type your commentary here  X  (expand as necessary) |
| **GPhC Accreditation team use only:**  **Criterion met/will be met? Yes  No** |
| **Accreditation team’s commentary:**  X |

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| **Documentary evidence** |
| **Please list below the documents that you are providing as supporting evidence.**  We suggest that no more than **25** pieces of documentary evidence are provided.  Below are items of evidence that we have found that some course providers do not submit but are frequently requested by the accreditation team. Please make sure they are included:   * Theoutcomes and any actions that have been taken since the last GPhC event following analysis of aggregated performance (progression and achievement) data broken down by protected characteristics. Ideally this should relate to pharmacists on the course only. * Up to date course risk register * Course management plan * Outcomes and actions from current or most recent quality assurance/enhancement review * List of all staff and others who directly contribute to the course, including both academic, technical and support staff. For each individual include:   + Their role, responsibilities and areas of expertise in relation to course   + If they are pharmacist or other healthcare professional (and if they are an independent prescriber)   + Their Whole Time Equivalent (WTE) input to the course * Course teaching and learning strategy and assessment plan * Mapping of summative assessments to GPhC learning outcomes * All external examiner reports since the last GPhC event * Summary of course feedback from students (ideally pharmacist only) since the last GPhC event | |
| **Referencing documentary evidence**   * Please give each piece of evidence a clear and meaningful title. For ease of reference, supporting documents should be numbered accordingly, e.g. **Appendix 1 -** **Course application form** * The document title referred to in your commentary should be identical to the name of the relevant .PDF file you have provided. * When referencing supporting documents within the submission, please indicate the document clearly (for example, in **bold**) and use the full name and appendix number throughout, e.g. **Course Application form (Appendix 1)** * Please ensure that all file names are concise and do not contain any special characters including: **/ \ : \* ? ” < > | # { } % ~ &** * Please ensure that file names are no more than 80 characters. * You do not need to duplicate evidence - you may find that you need to refer to one piece of documentary evidence multiple times across more than one section. | |
| **Appendix 1 - XXX**  **Appendix 2 - XXX**  **Appendix 3 - XXX**  (expand as necessary) | |

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