

# Approved change to an accredited course or qualification

## Introduction

As part of the standing conditions of approval of education and training the course provider/awarding body must seek approval from the GPhC for any substantial change (or proposed change) which is, or has the potential to be, material to the delivery of an accredited/recognised course/qualification. This includes, but is not limited to:

- a. the content, structure or delivery of the course/qualification;
- b. ownership or management structure of the institution;
- c. resources and/or funding;
- d. student/trainee numbers and/or cohorts and/or admissions policy;
- e. partnership, sub-contracting, licensing or franchise agreements;
- f. staff resource associated with the course/qualification
- g. any changes imposed, or conditions or action plans set by other regulators or through internal or external quality management processes.

The information below is a summary of an approved change to the course of education and training since the last approval event.

| Summary and outcome               |   |
|-----------------------------------|---|
| Provider/Awarding organisation    | University of Birmingham, School of Nursing and Midwifery   |
| Course/qualification              | Independent prescribing   |
| Current approval period           | October 2023 - October 2026   |
| Area to which this change relates | Assessment  |
| Proposed change                   | <ul style="list-style-type: none"> <li>• <b>Module 1: The pharmacology examination is currently 80% (in line with NMC) whereas the whole module pass percentage is 50% (in line with student university grading). The pharmacology examination results contribute directly towards the module grade leading to highly disproportionate number of firsts. This was highlighted by the External Examiner in the examination board. It is proposed to make this examination a pass/fail. With the</b></li> </ul> |

|                      |   |
|----------------------|---|
|                      | <p>grade module lying with the second piece of coursework the 'case based discussion'.</p> <ul style="list-style-type: none"> <li>• <b>Module 2:</b> The proposal is to change the Observed Structured Clinical Examination (OSCE) to a pass/fail as currently this is graded and makes up 60% on the module mark. The reason for this change is similar to the change requested to module 1, grade inflation.</li> </ul> |
| <b>Outcome</b>       | Approved  |
| <b>Date approved</b> | August 2024   |