

**Medway School of Pharmacy, Master of Pharmacy  
(MPharm) with preparatory year provisional  
accreditation report, Nov 2024**



# Contents

<b>Event summary and conclusions .....</b>	<b>4</b>
<b>Introduction .....</b>	<b>5</b>
<b>Role of the GPhC.....</b>	<b>5</b>
<b>Background.....</b>	<b>5</b>
<b>Documentation.....</b>	<b>6</b>
<b>Pre-event.....</b>	<b>Error! Bookmark not defined.</b>
<b>The event.....</b>	<b>6</b>
<b>Declarations of interest .....</b>	<b>6</b>
<b>Schedule .....</b>	<b>Error! Bookmark not defined.</b>
<b>Attendees .....</b>	<b>Error! Bookmark not defined.</b>
<b>Key findings - Part 1 Learning outcomes .....</b>	<b>Error! Bookmark not defined.</b>
<b>Domain: Person-centred care and collaboration (learning outcomes 1 - 14) .....</b>	<b>Error! Bookmark not defined.</b>
<b>Domain: Professional practice (learning outcomes 15 - 44) .....</b>	<b>Error! Bookmark not defined.</b>
<b>Domain: Leadership and management (learning outcomes 45 - 52) .....</b>	<b>Error! Bookmark not defined.</b>
<b>Domain: Education and research (learning outcomes 53 - 55) .....</b>	<b>Error! Bookmark not defined.</b>
<b>Key findings - Part 2 Standards for the initial education and training of pharmacists .....</b>	<b>7</b>
<b>Standard 1: Selection and admission .....</b>	<b>7</b>
<b>Standard 2: Equality, diversity and fairness .....</b>	<b>9</b>
<b>Standard 3: Resources and capacity .....</b>	<b>9</b>
<b>Standard 4: Managing, developing and evaluating MPharm degrees .....</b>	<b>10</b>
<b>Standard 5: Curriculum design and delivery .....</b>	<b>10</b>
<b>Standard 6: Assessment.....</b>	<b>12</b>
<b>Standard 7: Support and development for student pharmacists and everyone involved in the delivery of the MPharm degree .....</b>	<b>13</b>

**Teach out and transfer arrangements ..... Error! Bookmark not defined.**

**Decision descriptors..... 15**

Event summary and conclusions	
Provider	Medway School of Pharmacy
Courses	Master of Pharmacy (MPharm) degree with preparatory year (5-year)
Event type	Provisional accreditation
Event date	Desk top review undertaken September - November 2024
Approval period	<p>Provisional approval to permit the programme to be advertised and selection processes carried out for 2025/26 entry.</p> <p>The programme will be reviewed for full accreditation in February 2025 at the on-site event to complete part 2 reaccreditation of the 4-year MPharm degree.</p>
Relevant requirements	<a href="#">Standards for the initial education and training of pharmacists, January 2021</a>
Outcome	<p>Provisional approval</p> <p>The accreditation team agreed to recommend to the Registrar of the General Pharmaceutical Council (GPhC) that the MPharm degree with preparatory year to be offered by Medway School of Pharmacy is provisionally accredited and may be advertised for a first cohort intake in 2025/26 entry.</p>
Conditions	None.
Standing conditions	The standing conditions of accreditation can be found <a href="#">here</a> .
Recommendations	None.
Minor amendments	<ul style="list-style-type: none"> <li>All programme documentation and website information must accurately reflect the entry tariff for 2025/26 entry</li> </ul>
<sup>1</sup> Registrar decision	The Registrar <sup>1</sup> reviewed the report and the team's recommendation and approved the provisional accreditation of the programme.
Key contact (provider)	Dr Nicola Tyers, Head of School
Accreditation team	<p>Professor Ruth Edwards (Team Leader), Professor of Pharmacy Education, University of Wolverhampton</p> <p>Dr Marisa van der Merwe (team member - academic), Associate Head (Academic) and Reader in Clinical Pharmaceutics, University of Portsmouth</p>

---

<sup>1</sup> Registrar or appointed delegate

	Dr Tania Webb (team member - academic), Associate Professor in Molecular Pharmacology, De Montfort University Shahzad Ahmad (team member - pharmacist), Clinical Lead, NHS England Ausaf Khan (team member - pharmacist newly qualified) Clinical Pharmacist, The Royal Wolverhampton NHS Foundation Trust Carl Stychin (team member – lay), Professor of Law and Director of the Institute of Advanced Legal Studies, School of Advanced Study, University of London
<b>GPhC representative and rapporteur</b>	Philippa McSimpson, Quality Assurance Manager (Education), General Pharmaceutical Council

## Introduction

### Role of the GPhC

The General Pharmaceutical Council (GPhC) is the statutory regulator for pharmacists and pharmacy technicians and is the accrediting body for pharmacy education in Great Britain (GB). The GPhC is responsible for setting standards and approving education and training courses which form part of the pathway towards registration for pharmacists. The GB qualification required as part of the pathway to registration as a pharmacist is a GPhC-accredited Master of Pharmacy degree course (MPharm).

The GPhC's right to check the standards of pharmacy qualifications leading to annotation and registration as a pharmacist is the **Pharmacy Order 2010**. It requires the GPhC to 'approve' courses by appointing 'visitors' (accreditors) to report to the GPhC's Council on the 'nature, content and quality' of education as well as 'any other matters' the Council may require.

The MPharm degree with preparatory year was reviewed for accreditation against the GPhC **Standards for the initial education and training of pharmacists, January 2021**.

### Background

#### MPharm degree with preparatory year

The GPhC began accrediting MPharm degrees with a preparatory year as a separate course to the MPharm degree in 2020/21. Prior to this the accreditation of the MPharm degree component of the course was accepted to allow students entry to pre-registration training.

An MPharm degree with preparatory year is a single course that leads to a Master of Pharmacy award. It is recruited to separately from the accredited 4-year MPharm degree and is assigned a different UCAS code. For most Schools this will be a 5-year course which includes a preparatory year followed by four further taught years that mirror that of the accredited MPharm degree.

An MPharm with preparatory year must meet all of the GPhC's initial education and training standards for pharmacists in all years of the course. All teaching and assessment of the learning outcomes is expected to take place in taught years 2-5, with the first taught year being set aside for foundation

learning only. For the purpose of accreditation, it is assumed that the course content for the four taught years following the preparatory year will be identical for students on the MPharm degree and the MPharm degree with preparatory year.

### **Medway School of Pharmacy**

The Medway School of Pharmacy was established as a collaborative venture between the University of Greenwich and the University of Kent in 2004. This collaboration is managed through the Joint Pharmacy Planning Group (JPPG), which is the point of reference for all policy decisions relating to pharmacy. A Memorandum of Understanding covers how the universities work together in overseeing the School's delivery of the MPharm. The primary administering university (PAU) is the University of Greenwich.

The School's 4-year MPharm degree was reviewed in April 2023 as part 1 of the 2-part process for reaccreditation against the **Standards for the initial education and training of pharmacists, January 2021**. The report of the part 1 event is available **here**. The part 2 reaccreditation event is scheduled to take place in February 2024.

The School of Pharmacy approached the GPhC in 2024 to confirm its intentions to apply for accreditation of an MPharm degree with preparatory year. It was agreed that the programme would be reviewed for accreditation in parallel to the reaccreditation of the 4-year MPharm degree in February 2025. The School confirmed its intentions for a first intake in the 2025/26 academic year and to accommodate this, it was agreed that a desktop review would take place to allow the accreditation team to have early sight of the planned provision in order to seek sufficient assurance to allow provisional accreditation to be granted. This would allow the School to advertise the programme within the UCAS applications cycle for 2025/26 entry. A recommendation to the Registrar on the full accreditation of the programme will be made at the event in February 2025.

This report details the outcome of the desktop review and the accreditation team's recommendation on provisional accreditation of the programme.

### **Documentation**

The provider submitted documentation to the GPhC to demonstrate how the MPharm with preparatory year variant would meet the 2021 IETP Standards. As per the GPhC **Guidance on MPharm degrees with a preparatory year** this focused on key areas of the standards specific to this programme variant.

### **The review**

The accreditation team ('the team') completed a review of the submission documentation and submitted the outcome of their review electronically. A series of questions was presented to the School of Pharmacy in writing to address the areas raised by the accreditation team. The team additionally requested a small number of additional/revised documents.

### **Declarations of interest**

Philippa McSimpson declared that she and Dr Nicola Tyres, Head of School, had previously worked in the same directorate at the Royal Pharmaceutical Society. It was agreed that this did not constitute a conflict of interest.

## Key findings - Part 2 Standards for the initial education and training of pharmacists

The criteria that sit beneath each standard are detailed within the [Standards for the initial education and training of pharmacists, January 2021](#).

For the purpose of accreditation, it is assumed that the course content for the four taught years following the preparatory year will be identical for students on the MPharm degree and the MPharm degree with preparatory year. The review of the MPharm with preparatory year therefore focuses on key criteria relevant to the preparatory year provision. Other criteria have been greyed out. All criteria will be considered at the part 2 accreditation event for the 4-year MPharm degree, before reaccreditation can be confirmed.

### Standard 1: Selection and admission

Students must be selected for and admitted onto MPharm degrees on the basis that they are being prepared to practise as a pharmacist

Criterion 1.1 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.2 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.3 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.4 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.5 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.6 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.7 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.8 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 1.9 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

The School of Pharmacy confirmed that it had revised the format of its selection processes for the 4-year MPharm degree for 2023/24 entry to move from face-to-face to online. This change was made to allow the School to accommodate an increased number of student interviews, to be able to align the selection process for the new MPharm degree with preparatory year to that of its existing 4-year MPharm, as well as to ensure consistency with selection undertaken through Clearing. All students who meet the advertised academic entry requirements are invited to a 'Selection Event', this includes an online assessment that is scenario-based and designed to test applicants' decision making and value-based skills, as well as an online interview. The interview is undertaken by an academic from the School and includes a series of tasks to allow the applicant to demonstrate professional behaviours and communication skills. This mirrors the selection process for entry to the 4-year MPharm. The team asked how the School would ensure the integrity of the online assessment element, as this was to be undertaken by applicants in advance of the interview stage, and therefore there was the potential for applicants to share the scenarios. The team was told that there are several different scenarios used and that they are all centred around personal and professional choices, values and behaviours, and there are no right or wrong answers. All applicants receive the scenario ahead of the

interview and therefore they cannot gain anything through having sight of a scenario given to another applicant.

Entry to the MPharm with preparatory year will require CCC grades at A level, or equivalent, to include Chemistry, compared to ABB required for the 4-year MPharm. The team enquired whether this would be lowered for those applying through Clearing and was told that during Clearing, Chemistry A level or equivalent would be 'desirable', rather than essential, and that the grades required could be lowered, with the lowest accepted grades being DDD.

The team noted that CCC grades are accepted for direct entry to the MPharm (4-year programme) through Clearing and asked how the School would ensure fairness to those students undertaking the five year route. It was explained that applicants holding a confirmed place for the MPharm with preparatory year could choose to apply through Clearing for the 4-year MPharm if there were spaces, but in order to do so they would need to release themselves from the guaranteed MPharm with Preparatory Year offer. The School explained, however, that the required grades for entry through Clearing are currently being reviewed, with consideration being given to increasing to BCC for the 4-year MPharm and CDD for the MPharm with preparatory year, to give students the best chance of success and ensure a separation between the two programmes. The team was supportive of this proposal.

All applicants who are made an offer after the selection event are invited to an Offer Holder Day at the School, this provides a taster experience and includes a talk introducing applicants to the School and a tour of the facilities.

The documentation stated that students on the MPharm with preparatory year will be required to undertake DBS checks upon transition to year 1 of the MPharm (2<sup>nd</sup> taught year), however the team was not clear on whether students would be required to make declarations on entry to the programme. The School confirmed that applicants for both the 4-year MPharm and MPharm with preparatory year are required to complete a fitness to practise and health declaration at the interview stage to assess their suitability for studying pharmacy. There are no placements or other interactions with patients during the preparatory year.

The School confirmed that prior learning is not recognised for the MPharm degree, including the preparatory year and that all students must undertake the preparatory year requirements, regardless of previous study at level 3.

To progress to year 1 of the MPharm degree (2<sup>nd</sup> taught year of the MPharm with preparatory year) students must meet the progression requirement of achieving 60% overall. The team noted that the provider accepts a preparatory year completed at another School of pharmacy for direct entry to its 4-year MPharm but that the requirement was achievement of 70% for entry via the main cycle, which was dropped to 65% through Clearing. The team was unclear how the School established that 65% was an appropriate passing standard to drop to, particularly as this would vary across the other programmes. This will be further explored at the part 2 reaccreditation event for the 4-year MPharm.

The team noted some inconsistencies and out of date information in the documentation relating to selection and admissions and as such set a minor amendment that all programme documentation and website information must accurately reflect the entry tariff for 2025/26 entry.



## Standard 2: Equality, diversity and fairness

**MPharm degrees must be based on, and promote, the principles of equality, diversity and fairness; meet all relevant legal requirements; and be delivered in such a way that the diverse needs of all students are met**

Criterion 2.1 is:	Met ✓	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 2.2 is:	Met ✓	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 2.3 is:	Met ✓	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 2.4 is:	Met <input type="checkbox"/>	Likely to be met ✓	Not met <input type="checkbox"/>
Criterion 2.5 is:	Met <input type="checkbox"/>	Likely to be met ✓	Not met <input type="checkbox"/>
Criterion 2.6 is:	Met ✓	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

The documentation provided in relation to the preparatory year raised no concerns regarding equality, diversity and fairness. The accreditation team further took assurance from the detailed review against this standard for the 4-year MPharm, where all criteria were agreed to be met, or likely to be met by the part 2 accreditation event in 2025. This standard will be explored further at the part 2 event for assurance that all criteria are met for both MPharm programme variants.

## Standard 3: Resources and capacity

**Resources and capacity must be sufficient to deliver the learning outcomes in these standards**

Criterion 3.1 is:	Met <input type="checkbox"/>	Likely to be met ✓	Not met <input type="checkbox"/>
Criterion 3.2 is:	Met <input type="checkbox"/>	Likely to be met ✓	Not met <input type="checkbox"/>
Criterion 3.3 is:	Met <input type="checkbox"/>	Likely to be met ✓	Not met <input type="checkbox"/>

The University of Kent and University of Greenwich have joint oversight of Medway School of Pharmacy and both the 4-year MPharm and MPharm with preparatory year through the Joint Pharmacy Planning Group (JPPG) and operate under a memorandum of understanding. The University of Greenwich is the lead for all taught academic programmes and is the 'Primary Administering University'. The School operates from a 5-year financial plan and cases for additional financial spend go through an approval process where they are reviewed by the universities' Medway Finance and Infrastructure Group and then onto JPPG. The School confirmed that planned developments to facilities and equipment, and expansion of the staff resource referred to at the part 1 reaccreditation event had been followed through. The staff resource has been expanded and now presented a Staff:Student ratio of 21:1. The School provided clarity on the staff members who would be contributing to the delivery of the preparatory year modules but confirmed that the year lead for the preparatory year had not been appointed. The Schools sought approval for an initial intake to the preparatory year of 40 students for 2025/26 entry, increasing by a further 40 students each year for the two subsequent academic years.

The team wished to understand how the planned intake of 40 students to the preparatory year would be resourced from a staffing and facilities perspective. The team was told that following the part 1 event, the School had undertaken building refurbishments which provided an additional two workshop teaching spaces within the main building, which had increased the amount of multipurpose clinical space, and could accommodate the additional intake. The School confirmed that staff resource would be increased by approximately 2 FTE to accommodate the additional intake through the

preparatory year route. The team was satisfied that resources were sufficient to permit a maximum intake of 40 students for 2025/26 entry, but that approval for further increases in subsequent academic years would be considered further at the part 2 event.

At the reaccreditation part 1 event for the 4-year MPharm the team approved a maximum intake of 150 students based on current staffing and facilities. This number had been exceeded for the last two intakes, with further staff resource and buildings being sought retrospectively to manage the increase cohort size. The team was mindful that adding the uncertainty of how many students would meet the progression requirements in the preparatory year to continue on the MPharm, may provide further challenge to the School in arriving at the maximum approved intake numbers. The team agreed that consideration of the intake size for later academic years would take place as a whole review of the School's resources for delivery of the MPharm programmes at the part 2 reaccreditation event

The team was satisfied that resources were sufficient to permit a maximum intake of 40 students for 2025/26 entry, but that approval for further increases in subsequent academic years would be considered further at the part 2 event.

## Standard 4: Managing, developing and evaluating MPharm degrees

**The quality of the MPharm degree must be managed, developed and evaluated in a systematic way**

Criterion 4.1 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 4.2 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 4.3 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 4.4 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 4.5 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 4.6 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

The Preparatory Year is delivered by the same team within the School of Pharmacy as the MPharm degree. There is no service teaching. This allows stakeholder feedback to inform both programmes and for updates to legislation and pharmacy practice to be fed through to the preparatory year. Developments with stakeholder input will be reviewed further at the part 2 event.

Students undertaking the MPharm with preparatory year will be able to feed back on the programme in the same way as those undertaking the four-year MPharm. Feedback mechanisms include surveys at the end of each module, feedback via the Student Voice Committee, as well as through their Academic Advisors.

## Standard 5: Curriculum design and delivery

**The MPharm degree curriculum must use a coherent teaching and learning strategy to develop the required skills, knowledge, understanding and professional behaviours to meet the outcomes in part 1 of these standards. The design and delivery of MPharm degrees must ensure that student pharmacists practise safely and effectively**

Criterion 5.1 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.2 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.3 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.4 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

Criterion 5.5 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.6 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.7 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.8 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.9 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.10 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.11 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.12 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 5.13 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

The School's approach to the preparatory year is to create a 'springboard for success' in the MPharm programme. The School employs a wide-range of academic staff with diverse expertise that all complement the medicine-related aspects of the course. The staff are involved in high-quality research and existing debates. Staff are involved in developing the modules within the curriculum and bring their expertise to ensure that the content is up-to-date and future-focused in preparing students for current and future roles. Staff from all three science and professional disciplines have been involved in the development and are involved in the delivery of the MPharm and Preparatory Year.

The preparatory year is comprised of 6 modules all at RQF level 3: Introduction to Pharmacy Skills, Essentials in Human Biology, Essentials of Academic Research, Essentials in Chemical Sciences, Numeracy for Pharmacy and Biomedical Sciences, and Progress to MPharm Stage 1. A mark of at least 40% in each module leads to achievement of 120 credits at level 3 which may be used by a student to go on to pursue other non-pharmacy degrees. In order to progress to the rest of the MPharm degree a student must achieve a minimum of 60% in each preparatory year module as well as demonstrating meeting professional requirements, which include a satisfactory Disclosure and Barring Service (DBS) check (or equivalent for international students), full health and vaccination declaration (with supporting evidence) and satisfactory Fitness to Practise Declaration.

The team noted that two of the modules have a requirement of at least 80% attendance, with results being capped at the pass work (40%) if the requirement isn't met. The School explained that this arrangement is currently being reviewed with a proposal to remove it as a component of assessment. Attendance is now through an online programme called GreWeb and where students are repeatedly absent, they are contacted to explore what is happening. If students are struggling with exceptional circumstances, then an exceptional circumstances claim is made and any attendance component is reviewed with this evidence first. Where students fall below 60% attendance then a discussion is had regarding whether there are reasons preventing them from doing so and in exceptional circumstances a student may choose to interrupt.

The School's regulations allow students to resit once, and if this is failed then they need to resit the module which they failed. No condonation, compensation or trailing of modules is permitted. The team enquired how many repeat years were permitted and it was explained that currently the maximum time to complete both of the MPharm degree variants is 6 years. This would allow for two repeat years during the whole programme, however as the MPharm with preparatory year takes five years to complete, compared to 4 years for the standard MPharm this regulation is being reviewed to ensure parity between the two routes. The change will be reflected in the new academic regulations for 2025/26 which are going through the Universities' governance mechanisms currently and will be in

place for commencement of the 2025/26 academic year. The team agreed that it will wish to follow up on this at the February 2025 part 2 event.

The School's Fitness to Practise policy applies to students on both the MPharm and MPharm with preparatory year. Students are made aware of the GPhC's Standards for Pharmacy Professionals prior to admissions as part of the interview process, as well as during the 'Fitness to Practise' lecture during welcome week. The Standards for Pharmacy Professionals are also applied through pharmacy workshops which demonstrate the attitudes and behaviours that are expected. Students undertaking the MPharm with preparatory year route undertake DBS checks towards the end of the year.

## Standard 6: Assessment

**Higher-education institutions must demonstrate that they have a coherent assessment strategy which assesses the required skills, knowledge, understanding and behaviours to meet the learning outcomes in part 1 of these standards. The assessment strategy must assess whether a student pharmacist's practice is safe**

Criterion 6.1 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.2 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.3 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.4 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.5 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.6 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.7 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.8 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.9 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.10 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.11 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.12 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.13 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 6.14 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

During the Preparatory Year a range of different assessment types will be utilised, from written examinations, multiple choice question tests, coursework, oral presentations, poster presentations, calculations and portfolio activities. The university pass mark for modules is 40%, whilst the academic level for transition to stage 1 of the MPharm is higher at 60%, to ensure that students are set up for success in the MPharm programme. All assessments, both formative and summative have a marking rubric that defines what criteria are essential.

The AQA descriptors are used to ensure that the standard expected in the preparatory aligns to RQF level 3. Assessments in the preparatory year focus on 'knows' and 'knows how' levels of competence in Miller's triangle.

The External Examiner processes for the Preparatory Year are the same as 4-year MPharm reaccreditation documentation. Reports are acted on and discussed at the Education Committee with

changes assessed and embedded as needed. The School confirmed that the same external examiners will review both programme variants.

## Standard 7: Support and development for student pharmacists and everyone involved in the delivery of the MPharm degree

Student pharmacists must be supported in all learning and training environments to develop as learners and professionals during their MPharm degrees. Everyone involved in the delivery of the MPharm degree should be supported to develop in their professional role

### Support for student pharmacists

Criterion 7.1 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 7.2 is:	Met <input type="checkbox"/>	Likely to be met <input checked="" type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 7.3 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 7.4 is:	Met <input checked="" type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

### Support for everyone involved in the delivery of the MPharm degree

Criterion 7.5 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 7.6 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 7.7 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>
Criterion 7.8 is:	Met <input type="checkbox"/>	Likely to be met <input type="checkbox"/>	Not met <input type="checkbox"/>

A wide range of support is available to all of students and this information is provided through the Welcome Week, the Student Handbook and various central university offerings. The induction to the Preparatory Year during Welcome Week details what support is available and where to access this. The Preparatory Year Programme and Module Handbooks are also available to students. Each student is assigned an academic advisor to support them. All advisors are introduced along with the first meeting in Welcome Week. During the preparatory year students have access to the same staff who teach the 4-year MPharm, to act as role models and mentors, giving professional support and guidance. The team enquired what support is available that is tailored to the particular needs of the preparatory year students, and was told that the School is trialling support in the form of a day of academic skills as well as remedial support in maths. There are also central resources available which include one-to-one coaching sessions in academic skills and a wide range of workshops with both online and face-to-face material. The team agreed that they would wish to hear more about these developments at the February event including how students' additional support needs are identified.

The School has a clear process in place to allow students to raise concerns as this applies to students in the preparatory year. Concerns are managed initially through a member of the School's senior leadership team, with escalation pathways available at University level dependent of the area of concern.



## Decision descriptors

Decision	Descriptor
Met	The accreditation team is assured after reviewing the available evidence that this criterion/learning outcome is met (or will be met at the point of delivery).
Likely to be met	The progress to date, and any plans that have been set out, provide confidence that this criterion/learning outcome is likely to be met by the part 2 event. However, the accreditation team does not have assurance after reviewing the available evidence that it is met at this point (or will be met at the point of delivery).
Not met	The accreditation team does not have assurance after reviewing the available evidence that this criterion or learning outcome is met. The evidence presented does not demonstrate sufficient progress towards meeting this criterion/outcome. Any plans presented either do not appear realistic or achievable or they lack detail or sufficient clarity to provide confidence that it will be met by the part 2 event without remedial measures (condition/s).