

CPD unplanned learning form – advisory / regulatory / government

1. Describe an unplanned event or activity that enabled you to learn something new or refresh your knowledge or skills.

In my role as a primary care pharmacy technician with the ministry of defence, I received an email regarding a change of policy with antimalarial prophylaxis prescribing. This mainly concerned the recent discovery of the serious adverse effects of malarone and the steps that were to be taken following this new procedure. It was important to note that the procedure was required in all cases where an antimalarial drug was prescribed. This involved the patient having a face-to-face consultation with a prescriber and specific questions being answered using an antimalarial protocol on the EMIS system. - As I was not familiar with the use of these computer system protocols, I was not sure of how I would be able to see if a patient had been prescribed the medication in the correct manner. - I therefore spoke with a prescriber who explained the procedure to me and the different stages that were involved in the process. Because of this discussion and knowledge gained, it was then possible for me to look at a patient's record and see if the antimalarial protocol had been completed as per the policy before dispensing the prescription.

There is a description of the activity you took part in that enabled new learning

There is a description what you have learnt

2. Give an example of how this learning benefited the people using your services.

This change in my practice when dispensing prescriptions for antimalarial drugs has benefited every patient I have handed them to since the introduction of the new protocol-based system. It ensures that all patients have received a face-to-face consultation with a prescriber to discuss the appropriateness of the medication chosen, its efficacy and potential risks and side effects. On one occasion before dispensing atovaquone/proguanil, I noticed that there was no protocol documented in the patients record. Before dispensing the prescription, I queried this inconsistency with the prescriber to ensure that the face-to-face consultation and counselling took place before the prescription was dispensed. Even though the prescription was urgent, the procedure still needed to be followed correctly. I received praise from the regional pharmacist for the action taken

There is a description how you have applied the learning

There is a description how the learning – once you have applied it – has benefited the people using your services, illustrated with an example